# Lesson Idea Using Microsoft Word

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This is a cross curricular lesson that can be used at the elementary, middle, and high school level.

It incorporates art, music, language arts, and technology.

# Anticipatory Set/Hook:

* Play several pieces of music for the students that will elicit a strong emotional reaction i.e. “Hallelujah”, “Walking on Sunshine”, “War Pigs” etc. (this could range from classical music to present day pop music), and have students write down a colour that they feel best represents each piece of music.
* Show the students several famous paintings i.e. “The Scream”, “The Starry Night”, “Street, Dresden” etc. and have students write down a feeling that best represents each painting. This lesson could be taken further in depth by exploring particular artists and/or styles of art (Students could be required to insert an image of a famous painting or sculpture into their colour poem).
* We want to teach students that art via music and/or images creates a personal and emotional reaction; this reaction can then be represented via another medium such as a colour poem.

# Lesson Objectives:

Students would work in teams of 2-3 people to complete their colour poem presentations.

**Art/Music**

* Students will think creatively about the meaning of a colour
* Students will select images that convey the feeling of the colour they have chosen
* They will use music to convey the feeling/colour of the poem

**Technology**

* Students will learn how to insert clipart
* Students will learn how to use different types of fonts (sizing, changing colour etc.)
* Students will learn how to insert a hyperlink for music
* Students will learn how to change background colour
* Students will learn how to (left, centre and right justify text)

**Language Arts**

Students will learn the structure and elements of a colour poem

* What does the **colour** sound like?
* What does the **colour** look like?
* What does the **colour** feel like?
* What does the **colour** smell like?
* Think of things that are that **colour**.
* Think of events that are that **colour**.
* Think of feelings that are that **colour**.

**NETS Standards**

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| **For Teachers** | 1. Design and Develop Digital-Age Learning Experiences and Assessments |
| **For Students** | 1. Creativity and Innovation |
|  | 1. Communication and Collaboration |
|  | 1. Technology Operations and Concepts |